

2025 National Orthopaedic Symposium, Kelowna British Columbia

CALL FOR SUBMISSIONS FOR PRESENTATIONS AND POSTERS

[Online Portal NOW OPEN!](#)

The 2025 Orthopaedic Symposium is a national conference dedicated to the practice of orthopaedic physiotherapy in Canada and is being held as a partnership between the Orthopaedic Division of the Canadian Physiotherapy Association and the Canadian Academy of Manipulative Physiotherapy.

The Orthopaedic Division helps members improve their clinical skills and service delivery through education, resources and networking. Continued professional growth and development is ensured through its evolving evidenced-informed curriculum, access to information on best practices and opportunities to collaborate and learn from peers. Built on a long history and reputation for excellence, it is the community for advancing orthopaedic physiotherapy in Canada.

The Canadian Academy of Manipulative Physiotherapy (CAMPT) is the Canadian member organization of the International Federation of Orthopaedic Manipulative Physiotherapy (IFOMPT), a part of the World Confederation of Physiotherapy and the World Health Organization. CAMPT-Certified physiotherapists have completed extensive post-graduate education and have attained internationally recognized qualifications in hands-on manipulative therapy, exercise therapy and pain science.

Symposium 2025 Content:

The Symposium will bring together researchers, practitioners and administrators from diverse areas of interest and expertise, including:

- Assessment and treatment of **orthopaedic conditions** using clinical reasoning, manual therapy, exercise, patient education and other relevant treatment modalities.
- **Cross-cutting expertise** (for example, pain science, oncology, sports medicine, etc.)
- **Special populations** in orthopaedics (for example, women's health, sports-related injuries, pediatric, older adults, and other comorbid conditions)
- **Professional practice related** (for example, clinical practice management and leadership, education of physiotherapists (both undergraduate and graduate), knowledge transfer/ implementation science and policy-related issues)

Subthemes for Symposium 2025

We welcome **all** research, clinical, and professional topics for presentation and posters at the symposium. In consultation with CAMPT and the members of the Orthopaedic Symposium planning committee, several areas of particular interest were identified. Other ideas are welcome. We welcome all submissions but **encourage** those planning submissions to the symposium to consider these subthemes/focus as identified below (see Figure 1) that capture topics related to 1) Manual Therapy, 2) Professional Practice, 3) Innovation in Practice, and 4) Specialty Practice populations:

<p style="text-align: center;">Manual Therapy (MT)</p> <ul style="list-style-type: none"> ▪ MT and sustainable health outcomes – where are we at? ▪ Neck and Back pain advances ▪ Womens’ health considerations 	<p style="text-align: center;">Professional Practice</p> <ul style="list-style-type: none"> ▪ Psychologically informed physiotherapy ▪ Advanced Practice – dream vs reality ▪ Next-level exercise prescription and coaching ▪ Lobbying for better access to care
<p style="text-align: center;">Innovation in Practice</p> <ul style="list-style-type: none"> ▪ Wearable technologies for treatment ▪ AI in physiotherapy – elation or caution? ▪ Integrating regenerative medicine – what is the impact? 	<p style="text-align: center;">Specialty Practice</p> <ul style="list-style-type: none"> ▪ Pediatric orthopaedics ▪ Older adult orthopaedics ▪ Rural communities ▪ Indigenous communities

Key dates

Call for abstract submission Portals open	August 15, 2024
Completed Abstract proposals due/Portal Closes (11:59 ET)	November 1, 2024
Abstract Review Process	November 1 to December 15, 2024
Decision Notification	December 15, 2024
Speaker acceptance and agreement deadline	January 7, 2025
Speaker bios and headshots deadline	January 15, 2025
Speaker registration deadline	April 2, 2025
PowerPoint presentations due	April 25, 2025

Types of Presentations

Submissions will include research or educational/professional topics and submissions will be in presented in two formats:

- **Podium presentations**
 - in the main auditorium or in breakout sessions
 - Professional Education (Plenary 60-minute presentations)
 - Breakout Sessions (30-minute presentations)
- **Poster presentations**
 - Oral Presentations (8 mins + 2 mins question)
 - in designated areas with mounting frames during specified time intervals
 - posters will be limited to 100cm x 100cm and handouts are encouraged

Abstract Submission Formats

Abstract format can be either in a scientific format or for profession-focused topics. For either of these presentations, we ask that you submit two versions of the abstract as follows:

- 1) The first version of the abstract is an abbreviated format (maximum 200 words) that will be displayed within the symposium app for those attending. There is no restriction on the style or content but it is suggested that the purposes/learning activities, methods/approaches, and results/conclusions/outcomes of the submission are included.
- 2) The second abstract submission is a longer version (500 words maximum) that will be reviewed by the abstract selection committee.

Once you enter the portal to submit your abstract follow the tabs on the left of the screen.

The following data will be asked for in a fillable field and does not need to be repeated in the body of the abstract content.

1. **Title of Abstract** (max 20 words).
2. **Names of presenting author and non-presenting co-authors**
3. **Affiliations to be assigned to each author including:**
 - a. Organisation or institution
 - b. City
 - c. Country
4. **A biography of the presenting author**

Research/Scientific Abstract Submissions:

- 1) **Short format** (200 words) is entered online; there is no restriction on the style or content, but it is suggested that the research purposes, methods, and results/conclusion be specified.
- 2) **Long format** (500 words) is uploaded in pdf or other text format. The Long format must include the following:
 - **Background and Rationale:** Why is this topic important and what gaps are addressed
 - **Purpose/Research Objectives:** State the primary objective and the research question posed, the major hypothesis tested or the rationale behind the work
 - **Design:** Describe the design of the study and the rationale for the procedures adopted
 - **Method:** Describe what was done and how, the number of participants, how they were selected and methods of data collection and analysis. For qualitative studies consider methods to address trustworthiness, etc.)
 - **Results:** Describe the main findings or outcomes and preferably Include numerical/textual data
 - **Conclusion:** State conclusions that can be drawn from the study, including theoretical, methodological, or applied/policy implications as appropriate and any key limitations of the study
 - **Potential to impact physiotherapy:** To what extent are the findings relevant and important for physiotherapy practice, programs, policy, education, etc. Where possible identify key practice points.

Education/Professional Abstracts Submissions:

- 1) **Short format** (200 words) is entered online; there is no restriction on the style or content but it is suggested that the purposes/learning activities, methods/ approaches, and conclusions/ outcomes of the submission are specified.
- 2) **Long format** (500 words) is uploaded in pdf or other text format. The Long format must include the following:
 - **Background and Rationale:** Why is this topic important and what gaps are addressed
 - **General purpose(s):** State the primary objective and goals of the educational/professional session
 - **Learning Objectives and Outcomes:** Describe the learning objectives and how these may respond to the learning needs of the intended audience
 - **Session format and content:** Session format can be several different types including, panel discussion, focused narrative presentation, or workshop approach
 - **Description of supporting evidence:** Describe the evidence or policy or educational principles that support the approach of the session
 - **Conclusions and Implications:** State intended outcomes of the session or conclusions that can be drawn, including theoretical, methodological, or applied/policy implications as appropriate
 - **Potential to impact physiotherapy:** To what extent are the objectives relevant and important for physiotherapy practice, programs, policy, education, etc.

Submission Review Criteria

Research/ Scientific Abstracts

	Domain evaluated	Weighting
	Scientific: Background/rationale and relevance for orthopaedic practice Education: Originality, rationale, relevance to orthopaedic practice	(10%)
	Scientific: Research objectives/purposes Education: Aims and Learning objectives	(10%)
	Scientific: Design and Methods Education: Approach and methods for audience engagement	(15%)
	Scientific: Results and Conclusions Education: Outcomes and Key messages	(35%)
	Scientific: Potential impact and key messages for practice Education: Potential impact, sustainability and knowledge uptake	(30%)